**Analytical Rubric for the In-Class Learning Activity “Blackout: Facing the Social Consequences”**

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| **Parameter** | **5** | **4** | **3-2** | **1-0** |
| **Content (Core Concepts)** | The response is complex, accurate, comprehensive, showing breadth & depth of information; relationships are described and conclusions drawn. | The response identifies relationships between 2 or more health concepts; there is some breadth of information, although there may be minor inaccuracies | The response shows some accurate information about the relationships between health concepts, but the response is incomplete and there are some inaccuracies. | The response addresses the assigned task but provides little or no accurate information about the relationships between health concepts. |
| **Advocacy (NHES/Skill)**  **Decision Making** | The response shows evidence of the ability to apply advocacy skills; the response is complete and shows proficiency in the skill. | The response shows evidence of the ability to apply advocacy skills; the response is mostly complete but may not be fully proficient. | The response shows some evidence of the ability to apply advocacy skills; the response may have inaccuracies or be incomplete. | The response shows little or no evidence of the ability to apply advocacy skills. |
| **The Given Questions are Answered Thoroughly** | All 4 questions are addressed and answered thoroughly. | All but 1 question is addressed and answered thoroughly. | Only 2 Questions are addressed and answered thoroughly. | There are little to no questions addressed or answered thoroughly. |
| **Content Displays Personal Opinions or Thoughts** | Content displays personal opinion in all personal questions, and shows personal reflection | Content displays personal opinion in most personal questions and shows personal reflection | Content displays personal opinion in some personal questions but is limited in showing personal reflection | Content displays personal opinion in few or no personal questions and does not show personal reflection. |
| **Content is Appropriate Length and Language** | Content for each question is at least one fully developed paragraph and uses appropriate language and mechanics | Content for majority of questions is at least one fully developed paragraph and uses appropriate language and close to proper mechanics. | Content for a few questions is at least one fully developed paragraph and uses language partially appropriate, but has some mechanical errors. | Content for little to no questions is a fully developed paragraph and may use inappropriate language, or has many mechanical errors. |