**Teacher: Beth Berger Date: February 28, 2012**

**Unit Topic:**  **Badminton** **Lesson Topic: Badminton Tournament** **# of Students: 28** **Grade: 9-12**

**Objectives:**

1. Objectives -

 A Students - Demonstrate understanding of the safety cues and protocol of the class by properly performing the activities safely.

 - Demonstrate the proper technique of the drop shot by following the cues: Straight Arm, Birdie skims the net.

 - Demonstrate the proper technique of the forehand drive/ tattoo shot by following the cues: Swing level, use entire body, right back at opponent.

 - Demonstrate the proper technique for the badminton serve, following the cues: birdie below waist, pendulum swing, just like volleyball serve.

 - Demonstrate teamwork and cooperation while working with a partner of their choice to strategize through the activities.

B. Teacher - Monitor class and give specific congruent feedback to those who are participating.

2. Equipment - birdies/shuttle cocks (1 per court), 1 racket per student, 1 net per court, at least 5 courts, Bracket for Tournament.

3. Protocols - No touching the net, no hitting anything or anyone but the birdie with the racket. 1st offense- warning, 2nd offense- done for day.

4. Instant Activity - students will partner volley in partners or groups of partners to begin working with the birdie.

5. Set Induction - So today is day 2 of our tournament. For those of you who are already out, it is a day to practice your skills for the singles next competition next week. For those who are still in, it is time to show who is the champion!

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| LESSON CONTENT & PROGRESSIONSIntroduction, skill(s), activity, review | **Teaching Cues –** The cues are short quotes of what you are saying to students to remind them of proper form. | MANAGERIAL STRATEGIESOrganization of space, equipment, students (diagrams of practice formations, equipment set up, and game situations ), including method for assigning students to groups | EVALUATION OF OBJECTIVESHow you will monitor and record student progress. Each objective should be assesses or evaluated. |
| Review Safety Protocol:* No touching the net
* no hitting anything or anyone but the birdie with the racket
* 1st offense- Warning
* 2nd offense- Done for Day

 Review Scoring:* Games to 11
* Volley for serve (at least 3 times)
* Serve from the right

Double Elimination Tournament:Follow bracket for games. 4-6 courts designated for play. Other courts are practice courts. If Out of the Tournament:Free-Play/ Recreation Play3 courts will be used for free play. 1 court used for skill development:* Drop Shot
* Forehand Drive/ Tattoo Shot
* Partner Passing

If issues of off-task, offer students Badminton Task Sheet.  |  Serve Cues:- birdie below waist- pendulum swing- just like volleyball serve.Drop Shot Cues:- Straight Arm- Birdie Skims netForehand Drive Cues:- Swing level- Use Entire body-Right at opponent. | Students will begin huddled around the demonstration court. Student will be used for demonstration. Students will pick their own partners for the games.  | Students will be observed during the lesson and assessed on a participation and performance basis.  |
| Conclusion:“What strategies did you use to win?”“What would you do differently if we redid the tournament?”Next class, We will finish up the championship games and then move into singles badminton! Which have a little change in rules associated with them.  |  |  |  |

Teacher Reflection

Strengths:

* All students were active and enjoyed the activity the entire class. All students did really well with the activities and different positions they were playing in.
* The Badminton Task Sheet was a good addition, because it gave the students the ability to choose what they wanted to do.

Improvements:

* Maybe cover more safety protocol and have the students CFU.

Insights:

* All students like badminton! I need to have more activities like badminton for the students to enjoy.